

ORPHEUS 2026 Conference

Budapest, Hungary

In partnership with:



Sustainable Networks Through Interdisciplinary Partnerships – The Key to Quality Enhancements in Doctoral Education

CONFERENCE PROGRAM

Venue:

[EOK Building](#), Semmelweis University
37-47 Tűzoltó street, 1094, Budapest

PROGRAM COMMITTEE

President of ORPHEUS
Executive committee member of ORPHEUS
Executive committee member of ORPHEUS
Local organizing committee, chair
Local organizing committee, co-chair
Local organizing committee, member
Local organizing committee, member

John Creemers
Janet Carton
Joana Palha
Zoltán Benyó
Levente Kiss
Ákos Zsembery
Péter Domján

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TUESDAY, May 26th

8.00-18.00 **Registration and information desk**

9.00-9.30 **OPENING AND WELCOME: John Creemers** (ORPHEUS President), **Béla Merkely** (Rector of Semmelweis University) and the **Organisers** (Semmelweis University, Doctoral College)

SESSION I. TRUST (Szent-Györgyi Lecture Hall)

Chairs: Ana Borovečki, Zoltán Benyó

9.30-10.00 **Sean Bex, Pascale Bisschops**, Ghent University, Belgium

Joint PhDs Reimagined: Trust-Based Models for In-Depth Partnership

10.00-10.15 **Janet Carton**, University College Dublin, Ireland

The impact of advances in research assessment on doctoral training under the CoARA principles

10.15-10.30 **Joana Palha**, University of Minho, Portugal.

Introducing the ORPHEUS Ph.D. Candidate and Supervisor Relationship Guide

10.30-10.40 **Ekaterina Kldiashvili, Ana Mamiseishvili, Maia Zarnadze**, Petre Shotadze Tbilisi Medical Academy, Georgia

Supervision as Quality Assurance of Doctoral Research in the Era of Artificial Intelligence

10.40-10.50 **Gandes R Rahayu, Mohammad Hakimi, Harning N Wursattana, Fitri Haryanti, Adi Utarini**

Universitas Gadjah Mada, Indonesia

Cultivating Supervisory Excellence: A Four-Year Journey of Systemic Capacity Building at Universitas Gadjah Mada, Indonesia

10.50-11.00 Panel discussion

11.00-11.30

COFFEE BREAK AND POSTER VIEWING (SESSION I.)

SESSION II. WORKSHOPS „A”

11.30-13.00 **Ádám Orosz**, Semmelweis University, Hungary; **Tamás Bozó**, Semmelweis University, Hungary

WORKSHOP A1 - EUniWell workshop - Navigating the PhD Journey: From Survival to Growth,
Seminar Room 1 and 2

11.30-13.00 **Graça Baltazar**, University of Beira Interior, Covilhã, Portugal; **Pascal Madeleine**, University of Aalborg, Aalborg, Denmark, **Ákos Zsembery**, Semmelweis University, Hungary

WORKSHOP A2 - Leverage of PhD Students Exchange between ORPHEUS Universities, *Seminar Room 0*

11.30-13.00 **Péter Domján**, Semmelweis University, Hungary; **András Mándoki**, Association of Hungarian PhD and DLA Candidates; **Péter Vámosi**, Association of Hungarian PhD and DLA Candidates; **Patrik Kreuter**, Doctoral Students' Union, Semmelweis University, Hungary

WORKSHOP A3 - PhD/Postdoc workshop - The Connected Researcher: Strategies for Interdisciplinary Collaboration, *Szent-Györgyi Lecture Hall*

13.00-14.15

LUNCH

SESSION III. SUSTAINABILITY (Szent-Györgyi Lecture Hall)

Chairs: Valéria Csépe, Ákos Zsembery

14.15-14.45 **Kurt Deketelaere**, League of European Research Universities (LERU)

The tenth European framework programme (FP10) for research and innovation: its importance, relevance and impact for doctoral researchers

14.45-15.15 **Ashley Brady**, Vanderbilt University, USA

Building and Sustaining Strategic Partnerships for Lasting Impact in Doctoral Education

15.15-15.30 **Simon Marti**, Council for Doctoral Education, European University Association

Key results of the 2025 EUA-CDE survey

15.30-15.45 Panel discussion

15.45-16.30

POSTER VIEWING (SESSION II.)

16.30-18.00 **WELCOME DRINKS AND BITES** (*EOK Building Hall*)

18.00- **GET TOGETHER DRINK FOR PHD CANDIDATES** (*Élesztő PUB, 5 min walk*)

WEDNESDAY, May 27th

8.00-18.00 **Registration and information desk**

SESSION IV. QUALITY ASSURANCE/QUALITY ENHANCEMENT I. (Szent-Györgyi Lecture Hall)

Chairs: **Gül Akdoğan, Levente Kiss**

9.00-9.30 **Ricardo León-Bórquez**, World Federation of Medical Education

The Future of Quality Assurance in Doctoral Education. A global view: standards, integrity, AI and others.

9.30-10.00 **Neil Osheroff**, Vanderbilt University, USA

Systematic faculty development in postdoctoral education - the key to quality

10.00-10.20 **Giorgia Giovannetti**, University of Florence, Italy

EUniWell lecture - Quality, Incentives and Wellbeing: An Economic Perspective on Enhancing Doctoral Education

10.20-10.30 Panel discussion

10.30-11.00 **COFFEE BREAK AND POSTER VIEWING (SESSION III.)**

SESSION V. NETWORKS (Szent-Györgyi Lecture Hall)

Chairs: **Neil Osheroff, John Creemers**

11:00-11.30 **Sibusiso Moyo**, Stellenbosch University, South Africa

The African Research University Alliance and its Impact on Doctoral Training in Africa: Perspectives from Stellenbosch University

11.30-11.50 **Péter Hegyi**, Semmelweis University, Hungary.

Systems education can train the next generation of scientists and clinicians

11.50-12.05 **Tinatin Kutchukhidze, A.Smith, J Williams, L. Brown, J.Dale**, New Anglia University, UK, University of Massachusetts Lowell, USA, Georgia Southern University, USA, University of Hertfordshire, UK

From Concept to Implementation: Evaluating a Transnational PhD Quality Framework across Caribbean, US and UK Institutions

12.05-12.15 Panel discussion

12.15-13.30 **LUNCH**

SESSION VI. WORKSHOPS „B”

13.30-15.00 **Gül Akdoğan**, ORPHEUS Labelling Committee, IEU School of Medicine, Turkey;

Joana Palha, ORPHEUS Labelling Committee, Minho University, Portugal

WORKSHOP B1 - ORPHEUS Labelling Procedure – Is labelling a way to ensure recognition and quality? *Szent-Györgyi Lecture Hall*

13.30-15.00 **Ádám Orosz**, Semmelweis University, Hungary; **Tamás Bozó**, Semmelweis University, Hungary

WORKSHOP B2 - EUniWell workshop - Navigating the PhD Journey: From Survival to Growth, *Seminar Room 1 and 2*

13.30-15.00 **Gábor Varga, Szilárd Vánca, Mahmoud Obeidat**, Centre for Translational Medicine, Semmelweis University, Hungary.

WORKSHOP B3 - Building interdisciplinary support teams for clinical translational PhD training: why it matters and how to do it. *Seminar Room 0*

15.00-15.30 **COFFEE BREAK AND POSTER VIEWING (SESSION IV.)**

15.30-17.00 **ORPHEUS GENERAL ASSEMBLY** *Szent-Györgyi Lecture Hall*

19.00-22.00 **GALA DINNER ON DANUBE** (*River Diva boat, Pier „Várkert Bazár”*)

THURSDAY, May 28th

8.00-14.00 **Registration and information desk**

SESSION VII. WELL-BEING (Szent-Györgyi Lecture Hall)

Chairs: **Joana Palha, László Rosivall**

9.00-9.20 **Yue Zhao**, University of Cologne, Germany

EUniWell lecture - Sustaining the Doctoral Journey: Well-being, Supportive Networks, and Growth in Healthcare Doctoral Education

9.20-9.40 **Anna Maria Papini**, University of Florence, Italy

EUniWell lecture - Strategic Mentoring Doctoral Researchers as Future Entrepreneurs within the EUniWell Alliance. The case of study of Peptide Innovations for Health, Beauty, and Well-Being

9.40-10.00 **Beáta Dávid Pethesné**, Semmelweis University, Hungary

EUniWell lecture - Linking PhD Success and Well-being among PhD/DLA Students in Hungary. Methodological insights and preliminary results of the Hungarian big sample survey

10.00-10.10 **Peter Macsek**, Helmholtz Juniors in the Helmholtz Association, Germany; German Cancer Research Center, Germany

The N² Survey: Longitudinal quantitative evaluation of Doctoral Researchers' quality of life as a powerful tool for advocacy in non-university academia

10.10-10.20 **Daniel Josef Lindegger**, independent scholar, Switzerland

The Emotional Learning Curriculum: a Pathway to the Self-Empowered Scholar

10.20-10.30 Panel discussion

10.30-11.00

COFFEE BREAK AND POSTER VIEWING (SESSION V.)

SESSION VIII. QUALITY ASSURANCE/QUALITY ENHANCEMENT II.

(Szent-Györgyi Lecture Hall)

Chairs: **Hakan Orer, Beáta Dávid Pethesné**

11.00-11.20 **Andrea Olschewski**, Krems University, Austria

Institutional Responsibility and Academic Leadership in Doctoral Education

11.20-11.40 **Valéria Csépe**, HUN-REN Research Centre of Natural Sciences, Budapest, Hungary

The crucial dimensions of quality in doctoral education

11.40-12.00 **Franziska Höring**, University of Jena, UniWinD, Germany

The UniWinD network as a driver for cross-university exchange of good practices and the advancement and reforms of graduate education in Germany

12.00-12.10 **Kim De Keyser, Patrick Calders**, Ghent University, Belgium

Fostering Doctoral Excellence – a Portfolio-Driven Pathway to High-Quality Research, Talent Development, and Impact

12:10-12.20 **Philip Hallenborg**, University of Southern Denmark, Denmark

Fostering Interdisciplinary and Institutional Exchange in the Danish Advanced Research Academy - DARA

12.20-12.30 Panel discussion

12.30-13.30 **CLOSING AND FLAG CEREMONY, Presentation of Orpheus 2027**

Szent-Györgyi Lecture Hall

13.30-14.00

BOX LUNCH

14.00-17.00 **GUIDED EXCURSIONS TO BUDAPEST**

ORPHEUS CONFERENCE 2026 POSTERS

Posters will be displayed in the hall of the EOK Building and will remain on view throughout the entire conference. We kindly ask the poster presenters to be present during the poster viewing sessions as indicated in the program. This will be a valuable opportunity to meet and discuss your work with other conference delegates.

POSTER SESSION I. - TRUST

- 1. Rudina Degjoni**, Memorial Regional Hospital of Fier, Albania
ALBANIAN HOSPITAL REFORM: THE ROLE OF AUTONOMY IN THE HOSPITAL SYSTEM
- 2. Iurii Kuchyn, Lesya Lyamar**, Bogomolets NMU, Kyiv, Ukraine
UKRAINIAN MEDICAL PHDS AND ACADEMIC INTEGRITY: OVERVIEW
- 3. Aleksandra Nadiradze, Iuri Migriauli**, David Tvildiani Medical University, Georgia
THE FORMING (REFORMING) PONTENTIAL OF ETHICAL VALUES OF GEORGIAN ACADEMIC ECOSYSTEM
- 4. Ehsan Omidvar¹, Jaime Oliveira^{1,2}**, ¹University of Minho, Portugal; ²ICVS/3B's - PT Government Associate Laboratory, Portugal
EVALUATING AN AI TOOL FOR PHD ADMINISTRATION
- 5. Andrea Srebačić, Đurđica Kamenarić, Lana Ružić**, University of Zagreb, Croatia
PUBLIC PROCUREMENT AND SCIENTIFIC RESEARCH IN CROATIA: LEGAL OBSTACLES AND THEIR IMPACT ON PHD STUDENTS

POSTER SESSION II. - SUSTAINABILITY

- 6. Seyma Nur Kirmic Cosgun, Deniz Ceylan, Binnur Temel**, Bezmialem Vakif University, Türkiye
FROM LAB TO MARKET: INTEGRATING ENTREPRENEURSHIP INTO TRANSLATIONALLY ORIENTED PHD TRAINING IN BIOMATERIALS
- 7. Antonella Rupčić**, University of Zagreb, Croatia
DOCTORAL STUDENTS' PERSPECTIVES ON TRANSFERABLE SKILLS TRAINING AND ITS ROLE IN SUSTAINABLE PHD EDUCATION
- 8. Bahar Taşdelen**, Mersin University, Türkiye
CAREER DEVELOPMENT IN THE INTERDISCIPLINARY RESEARCH ECOSYSTEM: A RESEARCHCOMP-BASED APPROACH AND THE MERSIN UNIVERSITY CASE
- 9. Binnur Temel, Semra Özçelik, Ümit Uğurlu**, Bezmialem Vakif University, Türkiye
RESEARCH-DRIVEN AND SUSTAINABLE INTERDISCIPLINARY DOCTORAL TRAINING IN HEALTH SCIENCES: THE BEZMIALEM MODEL
- 10. Sanem Vural, Kaan Mert Güven, Medi Kori, Günseli Bayram Akçapınar**, Acıbadem Mehmet Ali Aydınlar University, Türkiye
UPDATING THE PhD EDUCATION FOR THE 21ST CENTURY: WHY AI, SUSTAINABILITY, AND SCIENCE COMMUNICATION ARE NO LONGER OPTIONAL?

POSTER SESSION III. - QUALITY ASSURANCE/QUALITY ENHANCEMENT

- 11. Maria Barnowska, Katarzyna Stolarz-Skrzypek, Grażyna Bocek, Christoph Sowada,** Jagiellonian University Medical College, Poland
ENGINEERING A MEDICAL PHD: CHALLENGES, BEST PRACTICES, AND INSTITUTIONAL SOLUTIONS FOR INTERDISCIPLINARY DOCTORAL EDUCATION
- 12. Viktorija Čurila, Ema Eržić, Ana Stupin, Ivana Jukić, Jasenka Wagner Kostadinović, Domagoj Drenjančević, Ines Bilić-Čurčić,** Josip Juraj Strossmayer University of Osijek, Croatia
FROM REACCREDITATION TO SUSTAINABLE QUALITY IMPROVEMENT: A DOCTORAL PERSPECTIVE INFORMED BY EARLY-STAGE STUDENT SURVEYS
- 13. Başak Günçer, Sema Sırma Ekmekçi, Safiye Özkan Sarılı, Elif Bahar Tuna İnce, Gökçe Topal Tanyılmaz, Evrim Bayrak, Murat Coşkun,** İstanbul University, Türkiye
EVALUATION OF QUALIFICATION PROCESS, EXPECTED GRADUATION TIME, AND PUBLICATION PRODUCTIVITY OF ORPHEUS DOCTORAL STUDENTS: A CROSS-SECTIONAL ANALYSIS OF THE 2022-2023 FALL SEMESTER
- 14. Kaan Mert Güven, Sanem Vural, Günseli Bayram Akçapınar, Esra Bal, Levent Altıntaş,** Acibadem University, Türkiye
EMPOWERING BIOMEDICAL PHDS: CO-CREATING THE ACU IMPACT PLATFORM FOR 21ST-CENTURY COMPETENCIES
- 15. Eva Kocianová, Silvia Pastoreková, Marián Grman,** Biomedical Research Center of the Slovak Academy of Sciences, Slovakia
THE PILOT YEAR OF THE DOCTORAL SCHOOL AT THE BIOMEDICAL RESEARCH CENTER OF THE SLOVAK ACADEMY OF SCIENCES
- 16. Bahar Taşdelen^{1,4}, Jennifer Yost^{2,4}, Hans Aage Lund^{3,4},** ¹Mersin University, Türkiye, ²Villanova University, USA, ³Western Norway University of Applied Sciences, Norway, ⁴:Member of Steering Group of EBRNetwork, Norway
THE ROLE OF AN EVIDENCE BASED RESEARCH APPROACH IN A PHD THESIS

POSTER SESSION IV. – NETWORKS

17. **Sarah Duk, Urszula M. Marcinkowska**, Jagiellonian University Medical College, Poland
INTERDISCIPLINARY AND INTER-INSTITUTIONAL COLLABORATION AS A FRAMEWORK FOR ENHANCING DOCTORAL TRAINING QUALITY: EXPERIENCES FROM THE CORONA MUMS PROJECT
18. **Mattia Giovenzana, Elena Grisafi, Giulio Sancini, Laura Musazzi**, University of Milano-Bicocca, Italy
AN INTERDISCIPLINARY AND TRANSLATIONAL MODEL FOR DOCTORAL TRAINING IN NEUROSCIENCE: THE MILANO-BICOCCA PHD PROGRAM
19. **Marián Grman, Eva Kocianová, Silvia Pastoreková**, Biomedical Research Center of the Slovak Academy of Sciences, Slovakia
ALLIANCE FOR LIFE - BRIDGE PROJECT AS A PLATFORM FOR AN IMPROVEMENT OF RESEARCH CULTURE WITH IMPACT ON PHD EDUCATION AND CAREER DEVELOPMENT
20. **Gabriela Lampart, Grażyna Bochenek, Christoph Sowada, Katarzyna Stolarz-Skrzypek**, Jagiellonian University Medical College, Poland
INTERDISCIPLINARY DOCTORAL TRAINING IN MEDICAL SCIENCES, HEALTH SCIENCES AND PHARMACEUTICAL SCIENCES: THE EXPERIENCE OF THE DOCTORAL SCHOOL OF MEDICAL AND HEALTH SCIENCES AT THE JAGIELLONIAN UNIVERSITY MEDICAL COLLEGE
21. **Tullia Padovani**, University of Bern, Switzerland
THE GRADUATE SCHOOL FOR HEALTH SCIENCES: BUILDING INTERDISCIPLINARY NETWORKS TO ADVANCE CLINICAL AND ACADEMIC EXCELLENCE IN DOCTORAL TRAINING
22. **Luana Rosendo**, University of Beira Interior, Portugal
STRENGTHENING DOCTORAL ENGAGEMENT IN A MULTICENTRIC RESEARCH UNIT: THE ROLE OF THE RISE-HEALTH PHD STUDENT COMMITTEE
23. **Vice Tomičić, Katarina Kereta, Marija Hefer, Suzana Blažanović, Kristina Kralik, Lucija Kuna Roguljić, Tea Omanović Kolarić, Robert Smolić, Martina Smolić**, University of Osijek, Croatia
CLOSING THE GAP BETWEEN POSITIVE ATTITUDES AND PRACTICAL ENGAGEMENT: BUILDING SUSTAINABLE INTERDISCIPLINARY NETWORKS IN DOCTORAL EDUCATION

POSTER SESSION V. – WELL-BEING

24. **Annas Zulfakhri Abidin, Krisztián Németh**, Semmelweis University, Hungary
EXPLORING THE WELL-BEING OF INDONESIAN DOCTORAL STUDENTS IN HEALTH SCIENCES AMONG HUNGARIAN UNIVERSITIES: A COMPARATIVE STUDY BETWEEN LABORATORY-BASED AND NON-LABORATORY-BASED RESEARCHERS.
25. **Đurđica Kamenarić, Andreja Srebačić, Lana Ružić**, University of Zagreb, Croatia
THE PRINCIPAL REASONS FOR DISSATISFACTION AMONG PHD STUDENTS IN KINESIOLOGY: LONGITUDINAL QUALITATIVE ANALYSIS (2019–2025)
26. **Lita Palomares^{1,2,5}, Greta Rizzi^{3,5}, Anna Romanova^{4,5}, Sarah Jerjen^{4,5}, Ann Walser⁵, Kali Tal⁵**, ¹University of Basel, Switzerland; ²ZHAW Zürich University of Applied Sciences, Switzerland; ³Università della Svizzera Italiana, Switzerland; ⁴University of Lucerne, Switzerland; ⁵Swiss School of Public Health, Switzerland
LAUNCHING A SCIENTIFIC WRITING RETREAT FOR PHD STUDENTS
27. **Sylvya Pasca^{1,2}, Leo Gkekos^{1,2}**, ¹Doctoral Students' Association, Medicinska Föreningen, Sweden;² Karolinska Institutet, Sweden
VOICES THAT MATTER: THE ROLE OF STUDENT UNIONS IN DOCTORAL EDUCATION
28. **Anja Topolovec, Zlatan Bilić, Lana Ružić Švegl**, University of Zagreb, Croatia
FACTORS INFLUENCING THE DOCTORAL EXPERIENCE: ATTENDANCE, ORGANIZATION, AND SOCIAL INTEGRATION